**6. A**

**TOREK, 24. 3. / Tuesday, 24th March**

**Dear students, how are you?**

**We are starting a new week of our school at home, but I hope we will see each other in our classroom soon.**

**In our English lesson today you are going to check your last week’s work first – take your workbooks and check the exercises at page 6 and 7. Use a red pen to make ticks or correct your answers.**

*Dragi učenci, kako ste?*

*Začenjamo nov teden poučevanja na daljavo, ampak upam, da se kmalu spet vidimo v naši učilnici za angleščino.*

*Pri današnji uri angleščine boš najprej preveril svoje delo prejšnjega tedna – vzemi svoj delovni zvezek in poišči stran 6 in 7. Uporabi rdeče pisalo, da svoje odgovore označiš s kljukico ali pa jih popraviš.*

*Rešitve so spodaj:*

**Answer key, workbook pg. 6&7 / rešitve, delovni zvezek, stran 6 in 7**

EXERCISE 3 / NALOGA 3

Različne možne rešitve, saj učenci tvorijo stavke, ki bodo veljali za njih (njihovo osebnost in zunanjost).

EXERCISE 4A / NALOGA 4A

1. clever / Tariq
2. sporty / Rose
3. noisy / Harry
4. lively / Nina and Mina

\*slušno nalogo 4b izpustijo, imena sem zapisala v rešitvah zgoraj

EXERCISE 5 / NALOGA 5

2. What does Rose look like?

She’s tall and thin.

She’s got short, dark hair.

3. What does Harry look like?

He’s tall and thin.

He’s got long, straight hair.

1. What do Nina and Mina look like?

They’re short.

They’ve got long, dark hair.

EXERCISE 6 / NALOGA 6

2. What’s Rose like? She’s sporty.

3. What’s Harry like? He’s noisy.

4. What are Nina and Mina like? They are lively.

EXERCISE 7 / NALOGA 7

The owner is shown in picture B. / Lastnico prikazuje slika B.

**Now that you have checked your answers, you are going to make a project.**

**Open up your student’s books at page 19. Look at the two pictures. The lines of writing make a fingerprint. You will try to do something similar.**

**First, read the projects and then do exercises from 1 to 4 – write the answers into your notebook.**

**Don’t forget – in your workbook you have a dictionary that you can use to help you with the unknown words (check your workbook, page 75, title My project).**

**If you want, you can also use PONS – the online dictionary.**

**When you finish all the exercises, you can take a 5-minute break – we are done for today!**

**You will be able to check your answers tomorrow!**

*Sedaj ko si preveril svoje odgovore, te čaka nova zadolžitev: projekt.*

*Odpri svoj učbenik na strain 19 in si najprej poglej dve sliki zgoraj. Zapisane vrstice tvorijo obliko prstnega odtisa, kajne? Tudi ti boš poskusil narediti nekaj podobnega.*

*Preden se lotiš dela, preberi obe besedili (o Fredu in Amy) in reši naloge od 1 do 4 – odgovore piši v svoj zvezek.*

*Ne pozabi – v delovnem zvezku imaš slovarček besed, ki so ti mogoče neznane (preveri stran 75 v svojem delovnem zvezku, poišči naslov My project).*

*Če še kakšne besede ne razumeš, uporabi spletni slovarček PONS.*

*Za danes bo to dovolj, z delom nadaljujemo jutri. Vzemi si 5-minutni odmor preden nadaljuješ z ostalim šolskim delom.*

*Rešitve nalog dobiš jutri!*

**SREDA, 25. 3. / Wednesday, 25th March**

**Good morning, 6th graders!**

**I’m posting the answer key, so you can check the exercises at page 19.**

*Dobro jutro, šestošolci!*

*Najprej rešitve včerajšnjih nalog - s pomočjo spodnjih rešitev preveri svoje odgovore v uč. na strani 19.*

**ANWSER KEY / REŠITVE**

EXERCISE 1

The lines of writing make a fingerprint.

EXERCISE 2

Fred talks about appearance, personality, family, house, pets.

Amy talks about school, friends, sport, activities, likes and dislikes, free time.

EXERCISE 3

1. Fred is 11 years old.
2. He is of average height and he’s got black hair and brown eyes.
3. He is lively.
4. Peggy.
5. She goes to Riverside high school.
6. Katy and Declan.
7. She rides her bike, she plays computer games.
8. Fred has got a step-sister, Amy is on the school athletics team.

EXERCISE 4

|  |  |
| --- | --- |
| FRED | AMY |
| Yes, the images are simple. | No. |
| No, it doesn’t use different coloured letters, but it does use different sized letters.  | Yes, it uses different coloured letters and different sized letters as well. There are also different styles of letters used for the name of her school and the name of her favourite video game. |
| No, it doesn’t. | Yes, it does. Hearts. |
| I think Fred’s project is better. |  |

**Let’s start with the project!**

**You will make your own fingerprint portrait.**

**Use the instructions in your SB, pg. 19, exercise 5. I will help you with the Slovene translation.**

*No, pa začnimo s projektom.*

*Ustvaril boš svoj portret v obliki prstnega odtisa.*

*Uporabil boš navodila, ki jih najdeš v učbeniku na strani 19 v nalogi 5. Pomagala ti bom s slovenskim prevodom navodil.*

NAVODILA:

1. Razmisli, o čem bi želel pisati. Izbereš lahko nekaj tem (ali pa vse) iz naloge 2.
2. Napiši osnutek in ga še enkrat preglej in popravi.
3. S flomastrom ali črnilom si pobarvaj konico enega od prstov na roki in naredi odtis na list papirja. Ta odtis ti bo služil za model, da boš lahko čim bolj natančno naredil povečavo obrisa svojega prstnega odtisa.
4. Na večji list skušaj s svinčnikom narisati čim bolj natančen večji obris svojega prstnega odtisa in črtic / linij, ki so na tvoji blazinici prsta. Ko vse to narediš, pojdi čez poteze, ki si jih narisal s svinčnikom še s črnim flomastrom.
5. Na list s prstnim odtisom položi bel list papirja.
6. Tako da slediš obrisu potez, linij, ki si jih narisal na spodnji papir, napiši svoje stavke, besedilo. Svetujem ti, da najprej napišeš s svinčnikom, da lahko še kaj popraviš, če se zmotiš. Ko končaš, uporabi barve – flomastre, barvice itd.
7. Dodaj še kakšno slikico, podobo, čustvenček …
8. Pošlji svoj portret na polona.zavrsnik@os-franaerjavca.si

Čas imaš do petka, 27. 3.

**VELIKO USTVARJALNOSTI TI** **ŽELIM!**

**ČETRTEK, 26. 3. / Thursday, 26th March**

Delo na projektu.

**PETEK, 27. 3. / Friday, 27th March**

**Good morning,**

**Have you finished your project and sent it to me? I hope you did. If you need more time, don’t worry, you can still send your project to me in the following days.**

**Today, you are going to describe one famous person that you like, but you won’t reveal the name of this person. You are going to send the descriptions to me, and it is going to be my task to try and guess the name of the person only by reading your descriptions.**

**In your description you have to:**

* **State the age of the person,**
* **Say where does this person live,**
* **Describe their appearance in details,**
* **Describe their character,**
* **write about their likes/dislikes,**
* **Write about their family,**
* **Explain, why are they famous,**
* **Give one hint which will make it easier for me to guess the name of the person (for example:** The name of this person starts with the letter L)

*Dobro jutro,*

*si zaključil projekt in mi ga poslal? Upam, da ja. Če potrebuješ več časa, ne skrbi, svoj izdelek mi lahko pošlješ tudi v prihodnjih dneh.*

*Za današnjo uro angleščine si izberi eno slavno osebo, ki ti je všeč. Za to osebo boš pripravil opis, ampak ne boš razkril imena te osebe. Opis mi boš poslal (najlažje je, če s svojim telefonom poslikaš list, na katerega si pisal opis in mi to pošlješ na e-naslov) in jaz bom na podlagi tvojega opisa skušala uganiti ime osebe, ki si jo opisal.*

*V svojem opisu vključi:*

* *starost osebe,*
* *kje živi,*
* *opiši izgled te osebe (podrobno),*
* *opiši značaj te osebe,*
* *napiši, kaj ta oseba rada počne/česa ne mara,*
* *napiši kaj o družini in družinskih članih,*
* *razloži, zakaj je ta oseba slavna,*
* *podaj mi en namig, s pomočjo katerega bom lažje uganila ime te osebe (npr. The name of this person starts with the letter l).*

Ko imaš opis napisan na listu papirja, to s svojim telefonom poslikaj in prosi enega od staršev, če lahko uporabiš njihov e-naslov, da mi opis pošlješ na polona.zavrsnik@os-franaerjavca.si

Keep up the good work!